

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4926-01  
Bill No.: SB 936  
Subject: Education, Higher; Education, Elementary and Secondary; Higher Education  
Department; Teacher  
Type: Original  
Date: March 1, 2010

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Bill Summary: Establishes the Missouri Science, Technology, Engineering, and  
Mathematics Initiative within the Department of Higher Education.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
General Revenue	(\$0 to Unknown)	(\$0 to Unknown)	(\$0 to Unknown)
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>(\$0 to Unknown)</b>	<b>(\$0 to Unknown)</b>	<b>(\$0 to Unknown)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Science, Technology, Engineering and Mathematics Fund	\$0	\$0	\$0
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 7 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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## **FISCAL ANALYSIS**

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### **ASSUMPTION**

Officials at the **Department of Higher Education (MDHE)** assume the MDHE assumes that this bill will have fiscal impact only if the legislature appropriates funds for matching grants. The MDHE is therefore unable to estimate the fiscal impact of such grants.

The MDHE assumes that it could perform that additional duties associated with the administration of this program with existing staff and resources. Please note, however, that this assumption will only be true if the MDHE does not lose FTE. The department is already operating at capacity, and any layoffs or cuts/withholdings in the personal services appropriation will jeopardize the department's ability to perform current statutory responsibilities, as well as any additional responsibilities imposed by new legislation.

Officials at the **Department of Elementary and Secondary Education** defer to the Department of Higher Education for a fiscal impact.

Officials at the **University of Missouri** assume a positive fiscal impact on the University by providing scholarship incentive for students. The effect is not possible to quantify since it is unknown at this time how much funding will be allocated for the initiative.

Officials at the **Missouri Southern State University** assume the financial impact of the proposed legislation is contingent on the availability of appropriations to match institutional funds.

Officials at the **Linn State Technical College, East Central College, Missouri State University** and the **Metropolitan Community College** assume an unknown impact. The degree of impact is unknown until a level of funding and a method of access to this funding is determined.

**Oversight** assumes all moneys transferred from general revenue into the Science, Technology, Engineering and Mathematics Fund will be disbursed to the colleges per this legislation. **Oversight** has shown the impact as \$0 to Unknown.

Officials at the **Office of the State Treasurer, Francis Howell School District, Parkway School District** and the **University of Central Missouri** assume that there is no fiscal impact from this proposal.

ASSUMPTION (continued)

Officials from the **Office of the Secretary of State (SOS)** state many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with the core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

<u>FISCAL IMPACT - State Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
<b>GENERAL REVENUE</b>			
<u>Transfer Out</u> - General Revenue transfer to new fund	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<u><u>(\$0 to Unknown)</u></u>	<u><u>(\$0 to Unknown)</u></u>	<u><u>(\$0 to Unknown)</u></u>
<b>SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS FUND</b>			
<u>Transfer In</u> - S.T.E.M. FUND transfer from general revenue	\$0 to Unknown	\$0 to Unknown	\$0 to Unknown
<u>Transfer Out</u> - S.T.E.M. Fund transfer to colleges & universities	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>	<u>(\$0 to Unknown)</u>
<b>ESTIMATED NET EFFECT ON SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS FUND</b>	<u><u>\$0</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>
<u>FISCAL IMPACT - Local Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
	<u><u>\$0</u></u>	<u><u>\$0</u></u>	<u><u>\$0</u></u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

### FISCAL DESCRIPTION

This act establishes the Missouri Science, Technology, Engineering and Mathematics Initiative within the Department of Higher Education. Matching funds may be provided by the Department and the General Assembly to fund the programs described in the act.

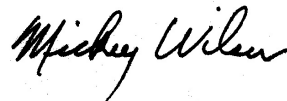
The Initiative will provide support to increase interest among K-12 students in science, technology, engineering, and math to increase the number of students who enter these fields at Missouri's public institutions of higher education.

Programs that may be supported through the Initiative include: endowed teaching professor programs to support faculty; scholarship programs to provide financial aid and loan forgiveness to Missouri students in science, technology, engineering, and mathematics areas, as described in the act; experiential youth programs at public colleges or universities; and career enhancement programs for current elementary and secondary teachers in science, technology, engineering, or mathematics fields to improve teaching quality.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education  
Francis Howell School District  
Metropolitan Community College  
Linn State Technical College  
Parkway School District  
East Central College  
Missouri State University  
University of Missouri  
Office of the Secretary of State  
Department of Elementary and Secondary Education  
Missouri Southern State University  
University of Central Missouri  
Office of the State Treasurer

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA  
Director  
March 1, 2010